



## Worksheet B2

Do this with Lesson 2.  
Put all completed work in your folder.

### My community

.....  
(Insert the name and location of your community.)

1. Do you live in an urban or rural environment?  
.....

2. Which of the following best describes your community? Tick the appropriate one.

- Townland
- Small group of houses
- Village
- Service town — Where people from nearby townlands go for shopping and some services (doctor, dentist, bank)
- Market town — Usually has a railway station and a wider range of services — cinemas, recreational centre etc.
- Regional centre — Smaller than a city, but with almost all the services a city would have .....
- City — Major population centre, usually with a university. (To be called a “city”, it must have a city charter.)

3. What is the population of your community? .....

### My route to school

- 4. How far away from school do you live? .....
- 5. How do you travel to school? .....
- 6. How long does it take you to travel to school? .....
- 7. Do you travel to school on a major route, a minor route, a country path?  
.....  
.....

### Streets

8. On your way home, or travelling to school in the morning, do a sensory check. Close your eyes and record:

- what you hear .....
- what you smell .....



9. List the different types of transport you observe.

.....  
.....  
.....

10. How effective do you think the road system is in coping with current traffic? Explain your answer.

.....  
.....  
.....

11. Are there footpaths, hedges, ditches, walls or railings on the route? Elaborate.

.....  
.....  
.....

12. List any items of street furniture you see.

.....  
.....  
.....

13. Is any piece of street furniture a hindrance in any way? For example, a restaurant "sandwich board" may get in the way of parents with prams, elderly people, people in wheelchairs, with impaired vision etc.

.....  
.....  
.....

14. Are there any places in which you don't feel safe — dangerous crossings, dark or deserted lanes, under-passes? Elaborate.

.....  
.....  
.....

15. Make a note of street names. Are any of them *strange or particularly interesting*? Do they have historical associations? Name them.

.....  
.....  
.....



**Public Spaces**

16. Are there any recreational amenities — a park, playing fields, an open space with greenery, a playground etc.? List them.

.....  
.....  
.....

17. Are there any other open spaces on your route? List them. Note whether they have hard landscapes or soft landscapes.

.....  
.....  
.....

18. Do you pass a focal point in your community — a particular gathering place or centre? Name this place and say why it is a focal point.

.....  
.....  
.....

**Buildings**

19. How many storeys high is the average building on your route?

.....

20. Do you notice any order, or a plan, to the way in which the buildings are laid out? Comment on what you observe.

.....  
.....  
.....

21. What building attracted your attention most, especially for the first time? Explain why it did so. Positive as well as negative reactions are important.

.....  
.....  
.....

22. Which building do you think is (a) the oldest; (b) the most modern? How can you tell?

.....  
.....  
.....



23. Have any of the buildings been adapted or renovated to fulfil a new use? List them, with their old and new uses.

.....  
.....  
.....

24. What are the main types of building materials? Check walls, doors, windows, roofs. Make a chart like this. Record each material and where on a building it is generally used.

Materials Uses			

25. Look up! Ignore the ground floors of all the buildings. Do you get a different impression? What is it? Record any new things you observe.

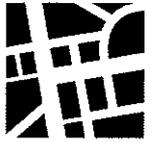
.....  
.....  
.....

26. From the buildings which you pass on your way to school, choose *one* building from each category you learned about in Worksheet B1. (Or choose five different buildings, if you don't pass a sample from each category.) Make a chart like this to describe who uses each building and how it is used. For example:

<b>Type</b>	<b>Industrial</b>		
<b>Name</b>	<b>Dunlop factory</b>		
Uses	Manufactures tyres provides employment for 83 people local people use gym		

27. Which of the five buildings has the most activity centred around it? Why?

.....  
.....  
.....  
.....



28. Is there enough space for this activity? Comment on what you observe. Consider parking, access.

.....

.....

.....

### Homework

Take a good look at your route to school on the way home. Correct your memory map and add any details you have omitted.



### Scrapbook

Dedicate a section in your Scrapbook to images of streets, squares, parks and open spaces. Give the section an appropriate title.

### Vocabulary File

Update your file, adding new words and definitions.

