



Worksheet B10

Do this with Lesson 10.

Put all completed work in your folder.

Working in teams, you will propose new developments for the community, choose what you feel are suitable sites for them and apply for permission from the Class Planning Authority.

Team leaders act as negotiators. When final decisions are reached, the agreed site for each project should be outlined and coloured in on one map.

Any development team may seek permission from the Class Planning Authority to alter or demolish existing buildings. The Authority can grant or refuse that permission.

Common Agenda

All teams, including the Class Planning Authority, must consider the following.

1. The size of the proposed development
2. Suitability of site location
3. Access and traffic
4. Any need for open space associated with a proposal (customer parking, deliveries, gardens or play areas etc.)
5. Noise and pollution
6. Aesthetics (due consideration for the surrounding environment)

Team 1: Class Planning Authority

For each application made by the development teams, ask yourselves these questions.

1. Does it comply with the Local Development Plan?
2. Is such a proposal suitable for your community?
3. If the answer is yes, is the scale of the proposed development too large, too small or the right size for the community?
4. Is the proposed development satisfactory in terms of the six points of the Common Agenda?

On the basis of the answers to these questions, you may grant or refuse permission for the proposed development. If you feel that the proposal has some good points and some bad, you may negotiate with the development team to reach a compromise.

Team 2: The Property Developers

1. Examine the current range of shopping and leisure facilities in the community.
2. Propose a new purpose-built complex.
3. Think about the six points of the Common Agenda
4. Select a suitable site and outline it on your own map.
5. Seek planning permission from the Class Planning Authority.



Team 3 The Car Components Firm

1. IDA incentives have brought your car components firm to the community.
2. Think about the six points of the Common Agenda
3. Select a suitable site and outline it on your own map.
4. Seek planning permission from the Class Planning Authority.

Team 4 The Health Board

1. You propose to build a hospital to serve this community and the surrounding area.
2. Think about the six points of the Common Agenda
3. Select a suitable site and outline it on your own map.
4. Seek planning permission from the Class Planning Authority.

Team 5: The Travellers' Support Group

1. You want to provide a fully equipped and permanent halting site for travellers.
2. Think about the six points of the Common Agenda
3. Select a suitable site and outline it on your own map.
4. Seek planning permission from the Class Planning Authority.

Team 6: The

1. You want to provide...
2. Think about the six points of the Common Agenda.
3. Select a suitable site and outline it on your own map.
4. Seek planning permission from the Class Planning Authority.

Team 7: The.....

1. You want to provide...
2. Think about the six points of the Common Agenda.
3. Select a suitable site and outline it on your own map.
4. Seek planning permission from the Class Planning Authority.

Homework

Choose the action you yourself think would be the most valuable contribution to your own community. Explain your choice.



Scrapbook

Complete your section on **Positive/Negative** features in other communities.

Vocabulary File

Add any remaining new words and definitions to your file.